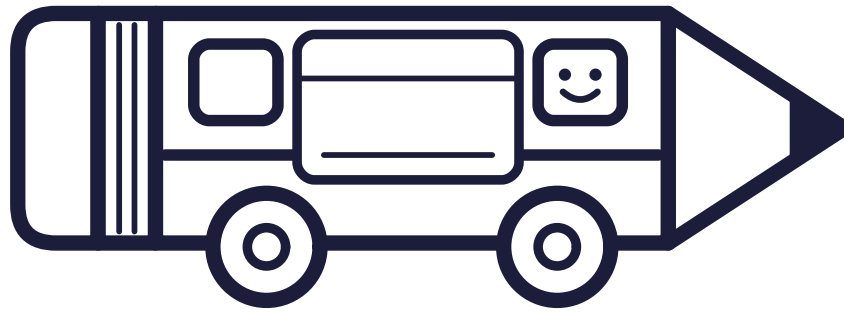




Color the bus.

|                            |
|----------------------------|
| <b>HELLO</b><br>my name is |
| <b>Ivy</b>                 |

# Ivy's video games math adventure

**Made for Ivy.**

Kindergarten math: adding and taking away within 10

**This sample is about Ivy.**

The highlighted words change for every kid:  
their name, family, pets and favorite things.

**Make one about your kid. It is free to start.**

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**Set A**

# Adding to

Finished? Color the star.

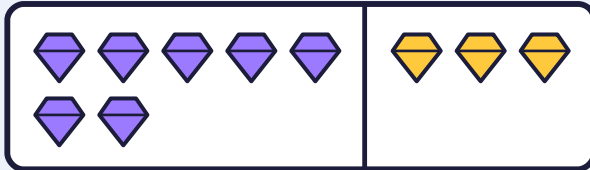


Start with some. Get more. Find how many in all.



## Example

Ivy has 7 power-ups. Mom gives Ivy 3 more. How many power-ups does Ivy have now?

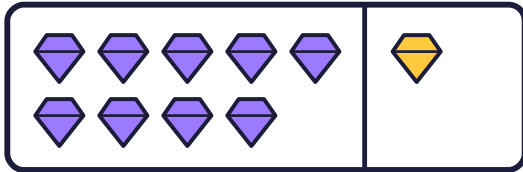


$$\boxed{7} + \boxed{3} = \boxed{10}$$

Ivy has 10 power-ups now.

1

Ivy has 9 game coins. Finn gives Ivy 1 more. How many game coins does Ivy have now?



Count them all.

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Ivy has \_\_\_\_\_ game coins now.

2

Ivy has 3 power-ups. Mom gives Ivy 4 more. How many power-ups does Ivy have now?



Count them all.

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Ivy has \_\_\_\_\_ power-ups now.

The highlighted words can be about your kid.

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**Set B**

# Putting together

Finished? Color the star.

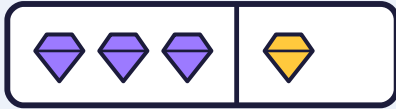


Two groups go together. Find how many in all.



**Example**

Ivy beat **3** levels. Mom beat **1** level. How many **levels** did they beat altogether?

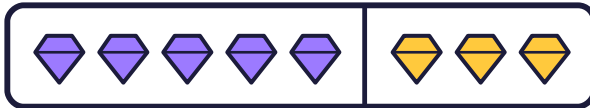


$$\boxed{3} + \boxed{1} = \boxed{4}$$

They beat 4 levels altogether.

**3**

Ivy beat **5** levels. Mom beat **3** levels. How many **levels** did they beat altogether?



Count them all.

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

They beat        levels altogether.

**4**

Ivy beat **3** levels. Finn beat **4** levels. How many **levels** did they beat altogether?



Count them all.

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

They beat        levels altogether.

**The highlighted words can be about your kid.**

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Set c

# Taking from

Finished? Color the star.



Start with some. Some go away. Find how many are left.



## Example

Ivy has 2 game coins. Ivy gives 1 to Dad. How many game coins does Ivy have left?

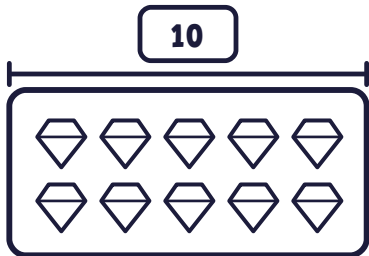


$$\boxed{2} - \boxed{1} = \boxed{1}$$

Ivy has 1 game coin left.

5

Ivy has 10 game coins. Ivy gives 2 to Mom. How many game coins does Ivy have left?



Cross out 2. Count the rest.

$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Ivy has \_\_\_\_ game coins left.

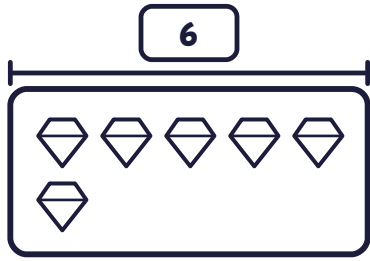
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6

Ivy has 6 game coins. Ivy gives 5 to Mom. How many game coins does Ivy have left?



Cross out 5. Count the rest.

$$\square - \square = \square$$

Ivy has \_\_\_\_\_ game coins left.

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**Set D**

# Comparing

Finished? Color the star.



Look at two groups. Find how many more one has.



## Example

Ivy collected **8** gems. Finn collected **7** gems. How many more gems did Ivy collect than Finn?

Ivy



Finn



$$\boxed{8} - \boxed{7} = \boxed{1}$$

Ivy collected 1 more than Finn.

**7**

Ivy collected **4** gems. Mom collected **3** gems. How many more gems did Ivy collect than Mom?

Ivy



Mom



Circle the extras.

$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Ivy collected        more than Mom.

**8**

Ivy beat **8** levels. Ava beat **1** level. How many more levels did Ivy beat than Ava?

Ivy



Ava



Circle the extras.

$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Ivy beat        more than Ava.

The **highlighted words** can be about your kid.

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**Set E**

# Finding the missing part

Finished? Color the star.

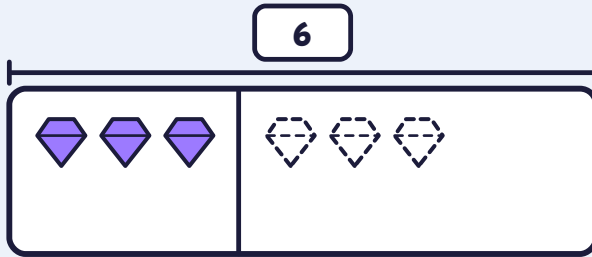


You know the whole and one part. Find the other part.



**Example**

Ivy wants to collect **6** gems. Ivy already collected **3**. How many more does Ivy need to collect?

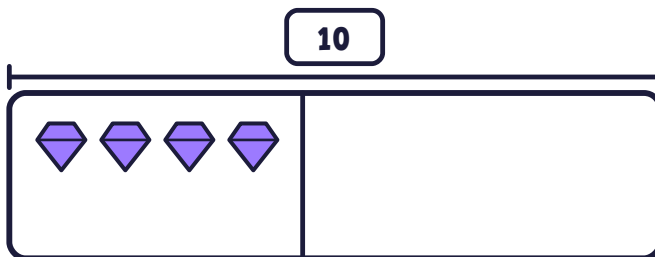


$$\boxed{3} + \boxed{3} = \boxed{6}$$

Ivy needs 3 more.

**9**

Ivy has **4** power-ups. Ivy wants **10** power-ups. How many more does Ivy need?



Draw more to reach 10.

$$\boxed{4} + \boxed{\phantom{00}} = \boxed{10}$$

Ivy needs          more.

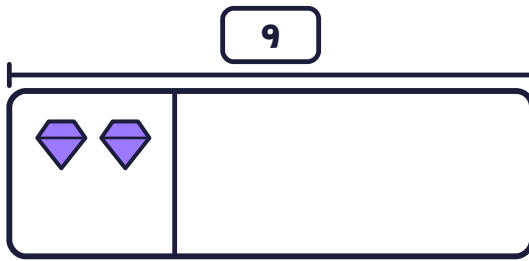
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10

Ivy has 2 power-ups. Ivy wants 9 power-ups. How many more does Ivy need?



Ivy needs \_\_\_\_ more.

Draw more to reach 9.

$$2 + \square = 9$$

The highlighted words can be about your kid.

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Check

## Quick check

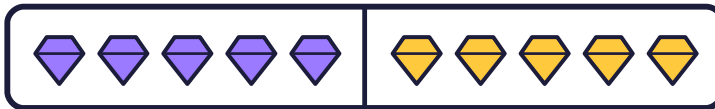
Finished? Color the star.



No example this time. Show what you know.

- 11 Ivy beat 5 levels. Ava beat 5 levels. How many levels did they beat altogether?

Which equation shows the story?



- (A)  $4 + 4 = 8$
- (B)  $5 + 5 = 10$
- (C)  $5 + 4 = 9$
- (D)  $4 + 5 = 9$

- 12 Ivy beat 6 levels. Grandma beat 4 levels. How many more levels did Ivy beat than Grandma?

Mark the answer.

Ivy



Grandma



- (A) 1
- (B) 2
- (C) 3
- (D) 6

- 13 Ivy has 7 power-ups. Ivy gives 3 to Grandma. How many power-ups does Ivy have left?

Which equations show the story? Choose all that apply.

- ☐  $3 + 4 = 7$ 
☐  $7 - 5 = 2$ 
☐  $1 + 6 = 7$ 
☐  $7 - 3 = 4$

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14 Ivy has 3 power-ups. Ava gives Ivy 5 more. Ivy wants to give 1 to each of 7 friends. Does Ivy have enough power-ups?

**Draw a picture. Use words to explain.**

---



---

Circle one:

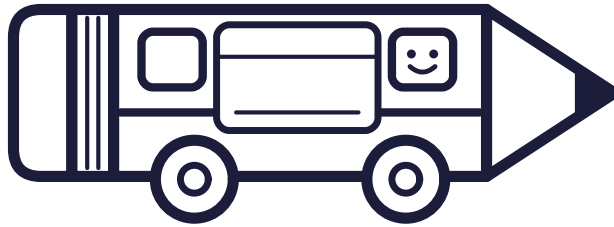
**Yes**

**No**

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# Ivy is a math champion

Ivy finished every set.

Signed \_\_\_\_\_

Date \_\_\_\_\_

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# Answer key

For grown-ups.

1.  $9 + 1 = 10$

Ivy has 10 game coins now.

2.  $3 + 4 = 7$

Ivy has 7 power-ups now.

3.  $5 + 3 = 8$

They beat 8 levels altogether.

4.  $3 + 4 = 7$

They beat 7 levels altogether.

5.  $10 - 2 = 8$

Ivy has 8 game coins left.

6.  $6 - 5 = 1$

Ivy has 1 game coin left.

7.  $4 - 3 = 1$

Ivy collected 1 more than Mom.

8.  $8 - 1 = 7$

Ivy beat 7 more than Ava.

9.  $4 + 6 = 10$

Ivy needs 6 more.

10.  $2 + 7 = 9$

Ivy needs 7 more.

11. B  $5 + 5 = 10$

12. B 2

13.  $3 + 4 = 7$  and  $7 - 3 = 4$

14. Yes.  $3 + 5 = 8$ . 8 is more than 7.

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