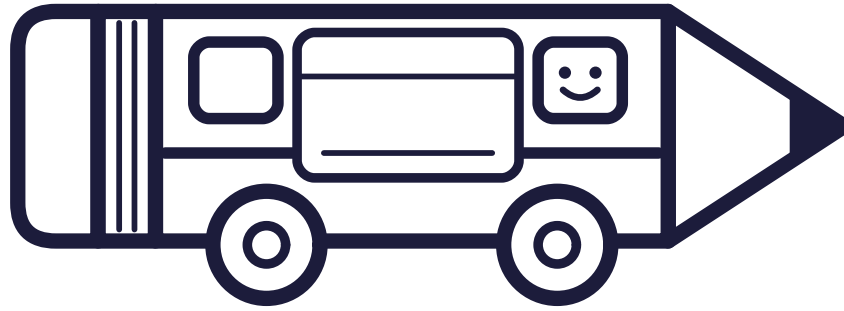




Color the bus.

HELLO my name is
Cora

Cora's trains math adventure

Made for Cora.

Kindergarten math: adding and taking away within 10

This sample is about Cora.

The highlighted words change for every kid:
their name, family, pets and favorite things.

Make one about your kid. It is free to start.

Go to schoolbusworksheets.com or scan the code.



Set A

Adding to

Finished? Color the star.



Start with some. Get more. Find how many in all.



Example

Cora has **5** toy trains. Ava gives Cora **5** more. How many toy trains does Cora have now?

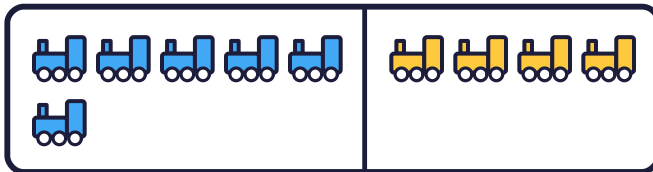


$$\boxed{5} + \boxed{5} = \boxed{10}$$

Cora has 10 toy trains now.

1

Cora has **6** train cars. Ava gives Cora **4** more. How many train cars does Cora have now?



Count them all.

$$\boxed{} + \boxed{} = \boxed{}$$

Cora has _____ train cars now.

2

Cora has **2** toy trains. Ava gives Cora **7** more. How many toy trains does Cora have now?



Count them all.

$$\boxed{} + \boxed{} = \boxed{}$$

Cora has _____ toy trains now.

The highlighted words can be about your kid.

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Set B

Putting together

Finished? Color the star.

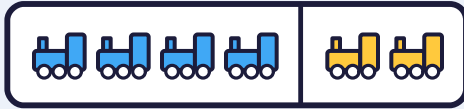


Two groups go together. Find how many in all.



Example

Cora counted 4 trains. Mom counted 2 trains. How many trains did they count altogether?

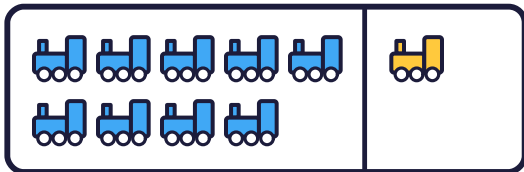


$$\boxed{4} + \boxed{2} = \boxed{6}$$

They counted 6 trains altogether.

3

Cora built 9 train tracks. Ava built 1 train track. How many train tracks did they build altogether?



Count them all.

$$\boxed{} + \boxed{} = \boxed{}$$

They built train tracks altogether.

4

Cora built 2 train tracks. Mom built 7 train tracks. How many train tracks did they build altogether?



Count them all.

$$\boxed{} + \boxed{} = \boxed{}$$

They built train tracks altogether.

The highlighted words can be about your kid.

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Set c

Taking from

Finished? Color the star.

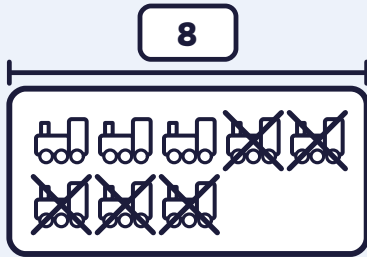


Start with some. Some go away. Find how many are left.



Example

Cora has 8 train cars. Cora gives 5 to Ruby. How many train cars does Cora have left?

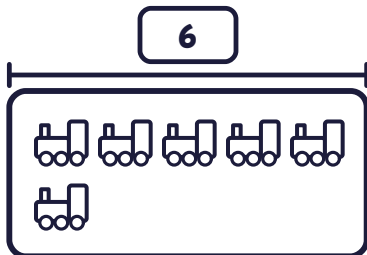


$$\boxed{8} - \boxed{5} = \boxed{3}$$

Cora has 3 train cars left.

5

Cora has 6 toy trains. Cora gives 2 to Ava. How many toy trains does Cora have left?



Cross out 2. Count the rest.

$$\boxed{} - \boxed{} = \boxed{}$$

Cora has ____ toy trains left.

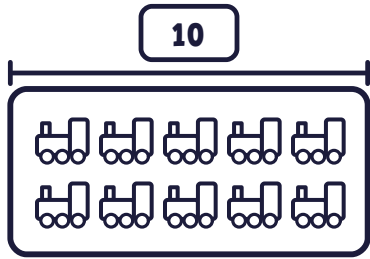
The highlighted words can be about your kid.

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6

Cora has 10 train cars. Cora gives 3 to Mom. How many train cars does Cora have left?



Cross out 3. Count the rest.

$$\square - \square = \square$$

Cora has ____ train cars left.

The highlighted words can be about your kid.

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Set D

Comparing

Finished? Color the star.

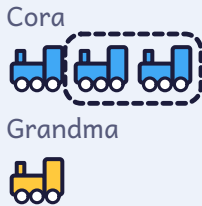


Look at two groups. Find how many more one has.



Example

Cora built 3 train tracks. Grandma built 1 train track. How many more train tracks did Cora build than Grandma?

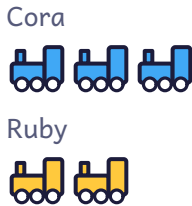


$$\boxed{3} - \boxed{1} = \boxed{2}$$

Cora built 2 more than Grandma.

7

Cora built 3 train tracks. Ruby built 2 train tracks. How many more train tracks did Cora build than Ruby?



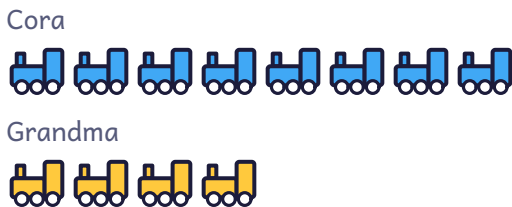
Circle the extras.

$$\boxed{} - \boxed{} = \boxed{}$$

Cora built ____ more than Ruby.

8

Cora counted 8 trains. Grandma counted 4 trains. How many more trains did Cora count than Grandma?



Circle the extras.

$$\boxed{} - \boxed{} = \boxed{}$$

Cora counted ____ more than Grandma.

The highlighted words can be about your kid.

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Set E

Finding the missing part

Finished? Color the star.

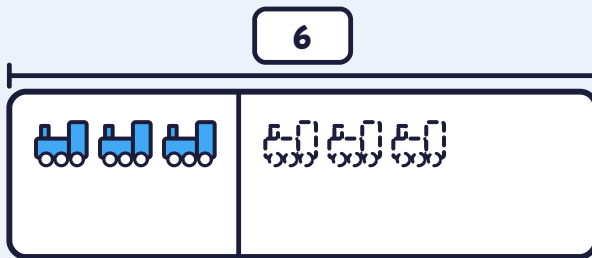


You know the whole and one part. Find the other part.



Example

Cora wants to build **6** train tracks. **Cora** already built **3**. How many more does **Cora** need to build?

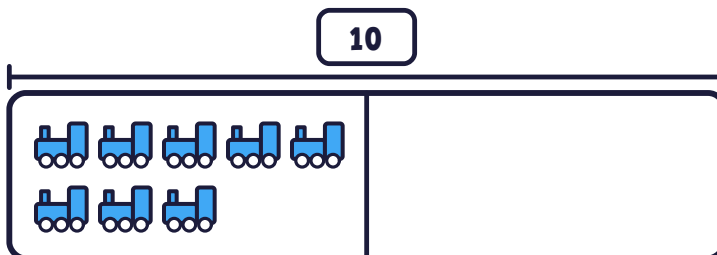


$$\boxed{3} + \boxed{3} = \boxed{6}$$

Cora needs 3 more.

9

Cora wants to build **10** train tracks. **Cora** already built **8**. How many more does **Cora** need to build?



Draw more to reach 10.

$$\boxed{8} + \boxed{} = \boxed{10}$$

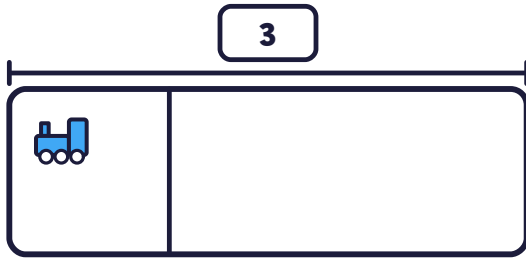
Cora needs 2 more.

The highlighted words can be about your kid.

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10 Cora wants to count 3 trains. Cora already counted 1. How many more does Cora need to count?



Cora needs ____ more.

Draw more to reach 3.

$$\boxed{1} + \boxed{} = \boxed{3}$$

The highlighted words can be about your kid.

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Check

Quick check

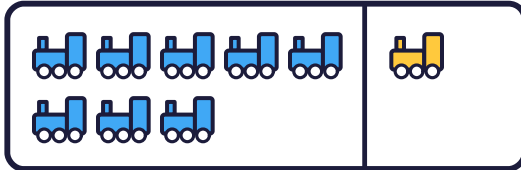
Finished? Color the star.



No example this time. Show what you know.

- 11 Cora counted 8 trains. Grandma counted 1 train. How many trains did they count altogether?

Which equation shows the story?



- (A) $8 + 1 = 9$
 (B) $6 + 1 = 7$
 (C) $8 + 2 = 10$
 (D) $9 + 1 = 10$

- 12 Cora built 8 train tracks. Grandma built 2 train tracks. How many more train tracks did Cora build than Grandma?

Mark the answer.

Cora



Grandma



- (A) 5
 (B) 6
 (C) 7
 (D) 8

- 13 Cora has 10 toy trains. Cora gives 3 to Ava. How many toy trains does Cora have left?

Which equations show the story? Choose all that apply.

- ☐ $3 + 7 = 10$ ☐ $8 + 2 = 10$ ☐ $10 - 3 = 7$ ☐ $10 - 4 = 6$

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14

Cora has 5 train cars. Mom gives Cora 3 more. Cora wants to give 1 to each of 10 friends. Does Cora have enough train cars?

Draw a picture. Use words to explain.

Circle one:

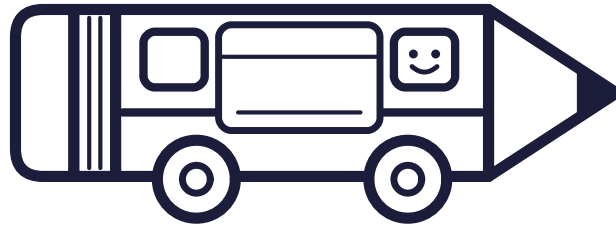
Yes

No

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Cora is a math champion

Cora finished every set.

Signed _____

Date _____

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Answer key

For grown-ups.

1. $6 + 4 = 10$

Cora has 10 train cars now.

2. $2 + 7 = 9$

Cora has 9 toy trains now.

3. $9 + 1 = 10$

They built 10 train tracks altogether.

4. $2 + 7 = 9$

They built 9 train tracks altogether.

5. $6 - 2 = 4$

Cora has 4 toy trains left.

6. $10 - 3 = 7$

Cora has 7 train cars left.

7. $3 - 2 = 1$

Cora built 1 more than Ruby.

8. $8 - 4 = 4$

Cora counted 4 more than Grandma.

9. $8 + 2 = 10$

Cora needs 2 more.

10. $1 + 2 = 3$

Cora needs 2 more.

11. A $8 + 1 = 9$

12. B 6

13. $3 + 7 = 10$ and $10 - 3 = 7$

14. No. $5 + 3 = 8$. 8 is less than 10.

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