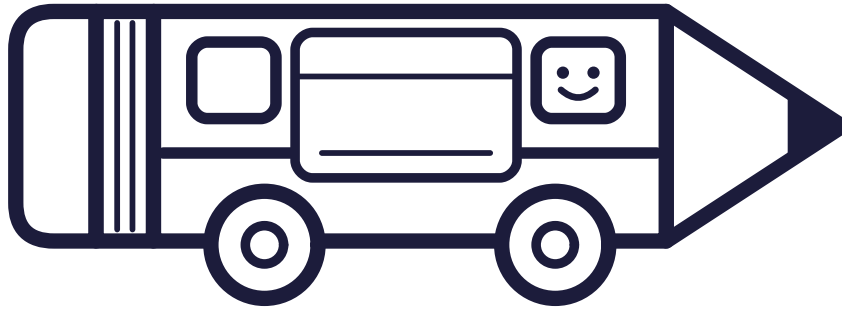




Color the bus.

HELLO my name is
Ben

Ben's basketball math adventure

Made for Ben.

Kindergarten math: adding and taking away within 10

This sample is about Ben.

The highlighted words change for every kid:
their name, family, pets and favorite things.

Make one about your kid. It is free to start.

Go to schoolbusworksheets.com or scan the code.



Set A

Adding to

Finished? Color the star.

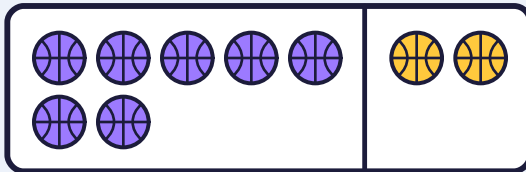


Start with some. Get more. Find how many in all.



Example

Ben has **7** basketball cards. Ivy gives Ben **2** more. How many basketball cards does Ben have now?

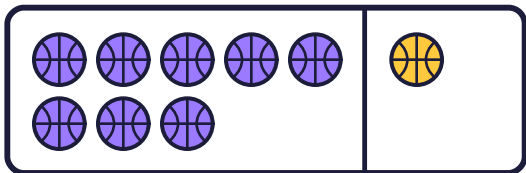


$$\boxed{7} + \boxed{2} = \boxed{9}$$

Ben has 9 basketball cards now.

1

Ben has **8** basketballs. Grandma gives Ben **1** more. How many basketballs does Ben have now?



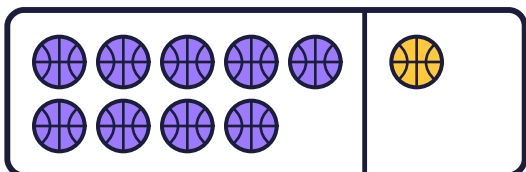
Count them all.

$$\boxed{} + \boxed{} = \boxed{}$$

Ben has basketballs now.

2

Ben has **9** basketballs. Mom gives Ben **1** more. How many basketballs does Ben have now?



Count them all.

$$\boxed{} + \boxed{} = \boxed{}$$

Ben has basketballs now.

The highlighted words can be about your kid.

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Set B

Putting together

Finished? Color the star.



Two groups go together. Find how many in all.



Example

Ben scored **1** point. **Cora** scored **1** point. How many **points** did they score altogether?

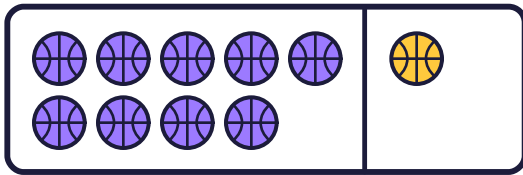


$$\boxed{1} + \boxed{1} = \boxed{2}$$

They scored 2 points altogether.

3

Ben scored **9** points. **Dad** scored **1** point. How many **points** did they score altogether?



Count them all.

$$\boxed{} + \boxed{} = \boxed{}$$

They scored _____ points altogether.

4

Ben made **3** baskets. **Mom** made **2** baskets. How many **baskets** did they make altogether?



Count them all.

$$\boxed{} + \boxed{} = \boxed{}$$

They made _____ baskets altogether.

The highlighted words can be about your kid.

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Set c

Taking from

Finished? Color the star.



Start with some. Some go away. Find how many are left.



Example

Ben has 5 basketballs. Ben gives 1 to Ivy. How many basketballs does Ben have left?



$$\boxed{5} - \boxed{1} = \boxed{4}$$

Ben has 4 basketballs left.

5

Ben has 3 basketball cards. Ben gives 1 to Dad. How many basketball cards does Ben have left?



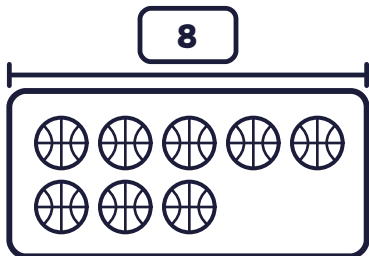
Cross out 1. Count the rest.

$$\boxed{} - \boxed{} = \boxed{}$$

Ben has _____ basketball cards left.

6

Ben has 8 basketballs. Ben gives 2 to Cora. How many basketballs does Ben have left?



Cross out 2. Count the rest.

$$\boxed{} - \boxed{} = \boxed{}$$

Ben has _____ basketballs left.

The highlighted words can be about your kid.

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Set D

Comparing

Finished? Color the star.



Look at two groups. Find how many more one has.



Example

Ben scored 8 points. Ivy scored 2 points. How many more points did Ben score than Ivy?

Ben



Ivy



$$\boxed{8} - \boxed{2} = \boxed{6}$$

Ben scored 6 more than Ivy.

7

Ben scored 5 points. Cora scored 2 points. How many more points did Ben score than Cora?

Ben



Cora



Circle the extras.

$$\boxed{} - \boxed{} = \boxed{}$$

Ben scored ____ more than Cora.

8

Ben scored 5 points. Grandma scored 3 points. How many more points did Ben score than Grandma?

Ben



Grandma



Circle the extras.

$$\boxed{} - \boxed{} = \boxed{}$$

Ben scored ____ more than Grandma.

The highlighted words can be about your kid.

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Set E

Finding the missing part

Finished? Color the star.

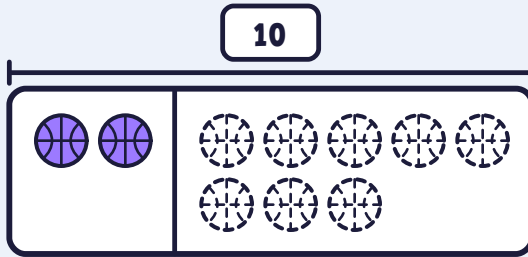


You know the whole and one part. Find the other part.



Example

Ben has 2 basketballs. Ben wants 10 basketballs. How many more does Ben need?

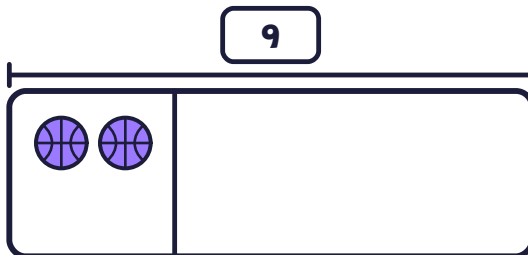


$$\boxed{2} + \boxed{8} = \boxed{10}$$

Ben needs 8 more.

9

Ben wants to score 9 points. Ben already scored 2. How many more does Ben need to score?



Draw more to reach 9.

$$\boxed{2} + \boxed{} = \boxed{9}$$

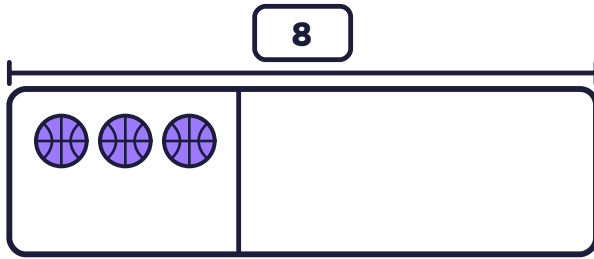
Ben needs ____ more.

The highlighted words can be about your kid.

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- 10 Ben wants to score 8 points. Ben already scored 3. How many more does Ben need to score?



Ben needs ____ more.

Draw more to reach 8.

$$3 + \square = 8$$

The highlighted words can be about your kid.

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Check

Quick check

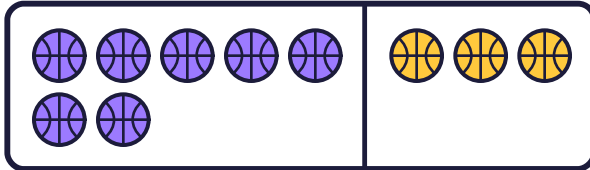
Finished? Color the star.



No example this time. Show what you know.

- 11 Ben scored 7 points. Grandma scored 3 points. How many points did they score altogether?

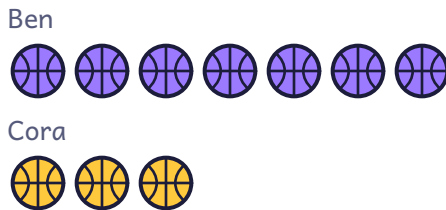
Which equation shows the story?



- (A) $7 + 3 = 10$
- (B) $6 + 3 = 9$
- (C) $8 + 2 = 10$
- (D) $7 + 2 = 9$

- 12 Ben made 7 baskets. Cora made 3 baskets. How many more baskets did Ben make than Cora?

Mark the answer.



- (A) 3
- (B) 4
- (C) 5
- (D) 7

- 13 Ben has 8 basketball cards. Ben gives 4 to Grandma. How many basketball cards does Ben have left?

Which equations show the story? Choose all that apply.

- ☐ $4 + 4 = 8$ ☐ $8 - 1 = 7$ ☐ $8 - 4 = 4$ ☐ $5 + 3 = 8$

The highlighted words can be about your kid.

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14

Ben has 3 basketball cards. Mom gives Ben 5 more. Ben wants to give 1 to each of 9 friends. Does Ben have enough basketball cards?

Draw a picture. Use words to explain.

Circle one:

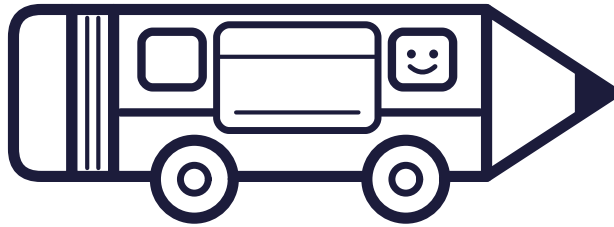
Yes

No

The highlighted words can be about your kid.

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Ben is a math champion

Ben finished every set.

Signed _____

Date _____

Made with schoolbusworksheets.com

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Answer key

For grown-ups.

1. $8 + 1 = 9$

Ben has 9 basketballs now.

2. $9 + 1 = 10$

Ben has 10 basketballs now.

3. $9 + 1 = 10$

They scored 10 points altogether.

4. $3 + 2 = 5$

They made 5 baskets altogether.

5. $3 - 1 = 2$

Ben has 2 basketball cards left.

6. $8 - 2 = 6$

Ben has 6 basketballs left.

7. $5 - 2 = 3$

Ben scored 3 more than Cora.

8. $5 - 3 = 2$

Ben scored 2 more than Grandma.

9. $2 + 7 = 9$

Ben needs 7 more.

10. $3 + 5 = 8$

Ben needs 5 more.

11. A $7 + 3 = 10$

12. B 4

13. $4 + 4 = 8$ and $8 - 4 = 4$

14. No. $3 + 5 = 8$. 8 is less than 9.

The highlighted words can be about your kid.

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